

Journal Recommendations

Massey University

Students enrolled in the 2009 class of 186.749 *Perspectives and Issues in the Education of Gifted and Talented Students* at Massey University have compiled this list of journal recommendations for schools. Three different types of journals are recommended: practical teacher-oriented magazines, peer reviewed gifted education journals and mainstream journals with relevance to gifted and talented education. This summary provides the journal title, how to source the journal and a brief description of the audience and the journal's purpose (compiled by Amanda Loveridge from group recommendations).

Practical Teacher-Orientated Magazines

TalentEd

- **Source:** <http://scs.une.edu.au/TalentEd/>
- **Audience:** This journal is intended for teachers, parents and others who are interested in gifted education. It is useful to teachers as it provides supportive resources and information for parents, which will assist teachers in providing reassurance to parents of gifted and talented students.
- **Purpose:** This is an Australian journal that provides information on current research, theories and practice in gifted and talented education. It promotes sharing ideas and information and includes articles, parent's perspective, website reviews and resources, student articles and units of work.

Tall Poppies Magazine

- **Source:** *Tall Poppies* is the official magazine of the New Zealand Association for Gifted Children (NZAGC). Journals can be sourced online from

Massey University. (2009). Journal recommendations. *APEX*, 15(4), 87-92.
Retrieved online from <http://www.giftedchildren.org.nz/apex/>

<http://www.giftedchildren.org.nz/national/tallpoppies.php>

Copies can be purchased from president@giftedchildren.org.nz

- **Audience:** *Tall Poppies* is intended for educational professionals, gifted and talented children and their families and others who are interested in gifted and talented education.
- **Purpose:** *Tall Poppies* focuses improving our effectiveness as parents and teachers in the field of gifted education. It embodies the goals of the NZAGC including raising awareness and understanding, promoting equity, supporting and empowering families and teachers, providing access to resources and encouraging research. The journal highlights challenges, achievements, and signs of giftedness, current thinking, programming strategies, practical advice and a discussion forum.

Peer Reviewed Gifted Education Journals

APEX: The New Zealand Journal of Gifted Education

- **Source:** *APEX* is published by the New Zealand Association for Gifted Children Incorporated (NZAGC)
<http://www.giftedchildren.org.nz/> Past issues can be directly accessed at <http://giftedchildren.org.nz/apex/>
- **Audience:** Professionals, teachers, school administrators, parents and others who have an interest in gifted education and who are seeking researched-based material that is relevant to the New Zealand context.
- **Purpose:** The purpose of *APEX* is to publish essays, research reports and critical comments in gifted and talented education. The articles cover a range of educational levels and topics related to practice, policies and research. These are easy to read articles predominantly based on research in the New Zealand context and are submitted by New Zealand academics and educationalist.

Gifted Child Today

- **Source:** This journal is available on subscription and also with a Pay-Per-View option on www.prufock.com.
- **Audience:** Parents, teachers and administrators working with gifted and talented children. Although this is an American based journal it is relevant to the New Zealand context.
- **Purpose:** Aims to educate and provide advice and information in regards to teaching and parenting for those who are involved with gifted and talented children. It provides practical information and resources with articles that cover the broad field of gifted education.

Gifted Child Quarterly

- **Source:** National Association for Gifted Children (America). Abstracts are available online. Full text versions are also available online with subscription. <http://gcq.sagepub.com>
- **Audience:** Educators, parents and those interested in gifted and talented education.
- **Purpose:** The purpose of this journal is to address the needs of those children who demonstrate gifts and talents and those who have talent potential. It aims to provide information to assist in developing appropriate educational experiences to develop potential. This journal provides current research, theory and peer reviewed papers over a range of topics in gifted education.

Roeper Review

- **Source:** Available online through Taylor and Francis Journals at <http://tandf.co.uk/journals/>
- **Audience:** This journal is intended for anyone with an interest in gifted and talented education, such as teachers, researchers and parents. It is largely based in America, however has relevance to the New Zealand context. It includes thought provoking articles, book reviews, abstracts from dissertations, interviews and conference information.

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Retrieved online from <http://www.giftedchildren.org.nz/apex/>

- **Purpose:** The purpose of *Roeper Review* is to encourage an understanding of giftedness and to improve the education of gifted and talented students. The journal is based on the goals of the Roeper Institute based in Bloomfield, Michigan and established by George and Annemarie Roeper.

Mainstream Magazines or Journals

Educational Leadership

- **Source:** Association for Supervision and Curriculum Development www.ascd.org
- **Audience:** This journal is intended for leaders in primary, intermediate and secondary education and for others interested in curriculum instruction, supervision and leadership in schools. The articles are easy to read and include illustrations and photos. Although largely American in context it remains relevant to New Zealand educators.
- **Purpose:** The purpose of this journal is to reach a wide range of educators and provide informative articles, reports and commentaries from authors who have conducted research and presented papers over a variety of education topics. These encourage discussion, express points of view and offer facts and solutions to educational questions being raised by New Zealand educators.

Journal of Educational Leadership

- **Source:** The journal is produced by the New Zealand Educational and Administration Society (NZEAL) and is available online at <http://www.nzeals.org.nz>
- **Audience:** This journal is intended for educational leaders and aspiring leaders with a desire to keep up to date with developments in curriculum policy and practice in New Zealand. It covers all levels of education from early childhood to tertiary

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education therefore is relevant to educators working in these areas.

- **Purpose:** This journal focuses on leading international and New Zealand educational initiatives, and intends to provide information that is of direct help to practitioners within various educational settings. It aims to support the purpose of the NZEALS.

Kairaranga

- **Source:** This journal is peer reviewed and is published by the special education sector of the ministry of education.
<http://minedu.govt.nz/educationSectors/SpecialEducation/PublicationsAndResources/KairarangaWeavingEducationThreads.aspx> Contents pages for Kairaranga dating back to 2004 can be sourced from
<http://www.teacherswork.ac.nz/kairaranga/index.html>
Contents pages for latest issues are available from
<http://minedu.govt.nz/educationSectors/SpecialEducation/PublicationsAndResources/KairarangaWeavingEducationThreads/ContentsPageLatestIssues/ContentsPageLatestIssueKairaranga.aspx> To subscribe email kairaranga.journal@minedu.govt.nz
- **Audience:** This journal was initially for RTLB's to share research stories reflecting successful practice, however has developed into a partnership between the Ministry of Education, Special Education, RTLB's and the tertiary sector. It includes early childhood teachers, special education teachers, therapist and parents. It does not have a large teacher reader base, however would be beneficial to all teachers.
- **Purpose:** *Kairaranga* explores a range of educational topics and aims to reflect the knowledge, views and experiences of specialist staff, parents, teachers, support staff, children and youth. It aims to ensure an inclusive and culturally responsive voice for diverse learner groups to discuss topics of educational interest. It brings together New Zealand research and encourages reflection and discussion on educational practices.

set

- **Source:** This journal can be accessed through NZCER online at <http://www.nzcer.org.nz/default.php?cPath=345> 139 134 38
- **Audience:** This journal is written to appeal to a broad range of people including teachers, students and board of trustee members. With the articles averaging 3000-4500 words they are well suited to busy people.
- **Purpose:** The purpose of *set* is to inform practice and contribute to improved teaching and learning. Articles are written by reputable researchers and provide up-to-date information relevant to New Zealand education.

TES Magazine

- **Source:** This journal has free online availability that allows you to view online articles for special topics.
- **Audience:** Applicable to anyone involved in the education sector.
- **Purpose:** The *TES Magazine* is a helpful and enjoyable read offering practical information on a range of educational topics including gifted and talented. It is divided into a diary section, My Best Teacher, the week's feature article, two topical educational articles, TES professional, 'Tried and Tested' lesson of the week, curriculum focus and television shows relevant to teaching.